

Senior Schooling Pathways: International Baccalaureate Diploma Program

Students in Years 10, 11 and 12 are considered Senior School students at Cleveland District State High. This important phase of learning prepares students for their futures beyond school. A three year senior gives students the opportunity to begin to specialise in certain areas of the curriculum. Cleveland District State High School offers three pathways through the Senior School – International Baccalaureate Diploma Program (IBDP), ATAR and Vocational.

The International Baccalaureate Diploma Program is an academically challenging pathway through the Senior School that is designed to prepare students for success at university and life beyond. Year 10 is organised as a preparation year with students moving into the Diploma in Years 11 and 12. This approach has proven to be very successful with each Year 10 subject structured to support and prepare students for the rigours of Years 11 and 12.

The International Baccalaureate Diploma Program curriculum is made up of six subject groups and three core areas – Theory of Knowledge, Extended Essay and Creativity, Activity, Service (CAS). Through the core, students reflect on the nature of knowledge, complete independent research and undertake projects that often involve community service.

IB Diploma Program students must choose one subject from each of the five groups (1 to 5), ensuring breadth of knowledge and understanding. In addition students must also choose either an arts subject from group 6 or a second subject from groups 1 to 5 offered by the school.

- Group 1 – Studies in Language and Literature
- Group 2 – Language Acquisition
- Group 3 – Individuals and Societies
- Group 4 – Sciences
- Group 5 – Mathematics
- Group 6 – The Arts



Diploma Program subjects can be taken at higher level or standard level. At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours).

Core Subjects

All students study three core subjects.

Theory of Knowledge:

Year 10 – students are involved in a “Taste of TOK” program during Access lessons on Fridays.

Year 11 and 12 – students are allocated four lessons each week for this subject.

http://www.ibo.org/globalassets/publications/recognition/core_tok.pdf

Extended Essay

Year 10 – students have two lessons each week to assist with the development of the research and referencing skills required to complete the Extended Essay.

Years 11 and 12 – students work with a mentor to complete the requirements of the Extended Essay.

<http://www.ibo.org/contentassets/5895a05412144fe890312bad52b17044/extended-essay-brief-2016-en.pdf>

Creativity, Activity, Service

Years 11 and 12 – students meet with their supervisors regularly to complete the requirements of Creativity Activity Service (CAS).

<http://www.ibo.org/contentassets/5895a05412144fe890312bad52b17044/cas-2016-english-1st-final-web.pdf>

Subject Selection – Year 10 (2019)

Line	Subjects
1	Language and Literature SL http://www.ibo.org/globalassets/publications/recognition/1_langlitsl.pdf Language and Literature HL http://www.ibo.org/globalassets/publications/recognition/1_langlithl.pdf
2	Language Ab Initio – French, Japanese or Mandarin http://www.ibo.org/globalassets/publications/recognition/2_langabinitiosl.pdf
3	Business Management SL http://www.ibo.org/globalassets/publications/recognition/businesssl2016englishw.pdf Business Management HL http://www.ibo.org/globalassets/publications/recognition/businesshl2016englishw.pdf History SL http://www.ibo.org/contentassets/5895a05412144fe890312bad52b17044/history-sl-2016-english-final-web-updated.pdf History HL http://www.ibo.org/contentassets/5895a05412144fe890312bad52b17044/history-hl-2016-english-final-web-updated.pdf

	<p>Environmental Systems and Societies SL http://www.ibo.org/contentassets/5895a05412144fe890312bad52b17044/en/vyr-systems-2016-english-final-web.pdf</p>
4	<p>Biology SL http://www.ibo.org/globalassets/publications/recognition/biologysl2016englishw.pdf</p> <p>Biology HL http://www.ibo.org/globalassets/publications/recognition/biologyhl2016englishw.pdf</p> <p>Physics SL http://www.ibo.org/globalassets/publications/recognition/physicsl2016englishw.pdf</p> <p>Physics HL http://www.ibo.org/globalassets/publications/recognition/physicshl2016englishw.pdf</p> <p>Visual Art SL (Students must choose ESS or Chemistry) http://www.ibo.org/globalassets/publications/recognition/visualartssl2016englishw.pdf</p> <p>Visual Art HL (Students must choose ESS or Chemistry) http://www.ibo.org/globalassets/publications/recognition/visualartshl2016englishw.pdf</p> <p>Environmental Systems and Societies SL – see line 3</p>
5	<p>Mathematics Mathematics syllabuses under construction for students graduating in 2021.</p>
6	<p>Chemistry SL http://www.ibo.org/globalassets/publications/recognition/chemistrysl2016englishw.pdf</p> <p>Chemistry HL http://www.ibo.org/globalassets/publications/recognition/chemistryhl2016englishw.pdf</p> <p>Music SL http://www.ibo.org/globalassets/publications/recognition/music-brief-sl-en.pdf</p> <p>Music HL http://www.ibo.org/globalassets/publications/recognition/music-brief-hl-en.pdf</p> <p>Visual Art SL – see line 4</p> <p>Visual Art HL – see line 4</p> <p>Environmental Systems and Societies SL – see line 3</p>

University Credits for IBDP students

University of Queensland (UQ)

<https://future-students.uq.edu.au/credit-international-baccalaureate-ib-study>

Queensland University of Technology (QUT)

<https://www.qut.edu.au/study/applying/advanced-standing/international-baccalaureate-studies>

Griffith University (GU)

<https://www.griffith.edu.au/apply/credit-transfers/international-baccalaureate-diploma>

Further University Information

UQ – Information for International Baccalaureate Students

https://future-students.uq.edu.au/files/8495/IB-Guide-2018_WEB.pdf

QUT – Opportunities for IB Students

https://www.qut.edu.au/_data/assets/pdf_file/0007/633166/international-baccalaureate-students.pdf



University of Queensland

“As an International Baccalaureate (IB) Diploma graduate, you are incredibly well prepared for success at UQ. The program’s international flavour, academic rigour and emphasis on enquiry-based learning means you will enter university with a global outlook, excellent work ethic and critical thinking skills. UQ recognises this, and offers many opportunities for you to accelerate your studies”.

