Investing for Success

Under this agreement for 2017
Cleveland District State High School will receive $606,640

This funding will be used to:

- Ascertain base-line literacy and numeracy data for all students in years 7, 8 and 9.
- Provide to all staff timely results in literacy and numeracy for each student, using the following assessment tools: PAT – Reading, PAT – Maths, PAT – Spelling, Slossen Oral Reading Test (SORT) and the Schonell Assessment of Mental Arithmetic.
- Maintain a longitudinal data base of these standardised results, over years 7, 8 and 9.
- Support our school's philosophy of "Continuous Improvement" (Kaizan) by monitoring results and allocating support for students as, and when, required.
- Purchase updated testing materials as required.
- Monitor attendance and follow up with timely interventions
- Track all students through the Senior Phase and support students to attain their QCE through their chosen pathway

Our initiatives include:

- Delivering dedicated literacy and numeracy lessons for all Year 7, 8 and 9 students.
- Continuing the focussed use of reading comprehension programs for all year 7, 8 and 9 students, based on CARS and STARS, SRA and Literacy Planet, which all allow for targeted differentiation.
- Using Mathletics and its differentiation capabilities, to further embed mathematical concepts.
- Monitoring attendance in both the Junior and Senior schools, and implement early interventions, so all students return to school in a timely manner following absences.
- Mastering the use of the tools available in the Read and Write software to support students at school and at home.
- Further building the "Reading To Learn" knowledge throughout the staff, with both external and internal professional learning.
- Providing homework and assignment assistance for Years 7 – 12, Monday-Thursday afternoons in the Library, from 2.45-4.00.
- Providing in-class support for mainstream teachers, where additional resources/strategies are required.
- Offering an alternative study line for those students who require additional assistance to manage the curriculum requirements.
- Using again, the successful Mentals Mastery program in those numeracy classrooms where pre-testing has indicated that targeted intervention is required.
- Working closely with the whole school Literacy and Numeracy Committee to further develop and continuously refine the CDSHS Literacy and Numeracy Plan.
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- Using Blended Learning techniques (incorporating The Learning Place) in targeted classes to enable students, and parents, to access information following class lessons and/or be better prepared before a new concept is introduced in the classroom.
- Becoming more familiar with the use of OneSchool to input standardised tests and professionally use the data to guide teaching and learning.
- Continuing to assist in the attainment of QCEs through identifying students who would benefit, and offering expanded and extended vocational pathways.
- Investigating and developing school based literacy and numeracy digital resources.
- Having an identified testing continuum and work programs, for each term, incorporating NAPLAN preparation, for years 7, 8 and 9

Our school will improve student outcomes by

- Employing a HOD Literacy and Numeracy to oversee program delivery and ensure quality student outcomes. $128,610
- Employing an extra Learning Support Teacher $72,558
- Employing four teacher aides working across Junior and Senior Secondary addressing student attendance and supporting students with learning difficulties $170,099
- Employing two teacher aides to work with targeted indigenous students $65,019
- Employing an AO3 Administrative Officer for Vocational Education, QCE attainment and student pathways $65,000
- Operating the Homework Centre four afternoons after school $10,000
- Reading to Learn Professional Development $10,000
- Teaching and Learning (Dimensions of Learning) Professional Development $18,500
- Mathletics and Literacy Planet software $65,000
- Resources such as PAT-M, PAT-R, SRA $1854

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