

# Investing for Success

**Under this agreement for 2018  
Cleveland District State High School will receive**

**\$650 920\***

## This funding will be used to

- Ascertain base-line literacy and numeracy data for all students in years 7, 8 and 9.
- Provide to all staff timely results in literacy and numeracy for each student, using the following assessment tools: PAT – Reading, PAT – Maths, Lexile, Mental Arithmetic.
- Maintain a longitudinal data base of these standardised results, over years 7, 8 and 9 on OneSchool.
- Support the philosophy of 'Reading for Leisure' through the Literacy Pro scheme.
- Support our school's philosophy of "Continuous Improvement" (Kaizen) by monitoring results and allocating support for students as, and when, required.
- Purchase updated testing materials as required.
- Monitor attendance and follow up with timely interventions.
- Track all students through the Senior Phase and support students to attain their QCE through their chosen pathway.
- Target students in the U2Bs through a wide range of programs including a STEM program in Years 7 to 9 led by a dedicated STEM Coordinator, Ignite G&T program, and improved literacy and numeracy differentiation.

## Our initiatives include

- Delivering dedicated and differentiated literacy and numeracy lessons for all Year 7, 8 and 9 students.
- Continuing the focussed use of reading comprehension and text analysis programs for all year 7, 8 and 9 students, based on CARS and STARS (Year 7) and extended responses (Years 8 & 9), which both allow for targeted differentiation.
- Monitoring attendance in both the Junior and Senior schools, and implement early interventions, so all students return to school in a timely manner following absences.
- Providing homework and assignment assistance for Years 7 – 12.
- Providing in-class support for mainstream teachers, where additional resources/strategies are required.
- Targeted support for Aboriginal and Torres Strait Islander students including dedicated Indigenous Education Workers, a wide range of extracurricular activities, and academic and student wellbeing support.
- Implementation of Literacy Pro as an evidence-based Reading for Pleasure program.
- Offering examination support for students.
- Using Blended Learning techniques (incorporating The Learning Place) in targeted classes to enable students, and parents, to access information following class lessons and/or be better prepared before a new concept as introduced in the classroom.
- Continuing to assist in the attainment of QCEs through identifying students who would benefit, and offering expanded and extended vocational pathways.
- Investigating and developing further school based literacy and numeracy digital resources.

*\*Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



- Refine literacy and numeracy strategies to improve student outcomes and target students in the U2Bs.
- Implementation of a school wide approach to STEM education and through the Six Global Competencies for Deep Learning.
- Having an identified testing continuum and work program, for each term, incorporating NAPLAN preparation, for years 7, 8 and 9.

### Our school will improve student outcomes by

- Employing a HOD Literacy and Numeracy to oversee program delivery and ensure quality student outcomes. \$127,543
- Employing two extra Learning Support Teachers \$176,000
- Employing four teacher aides working across Junior and Senior Secondary addressing student attendance and supporting students with learning difficulties \$171,000
- Employing a teacher aide to work with targeted indigenous students \$50,000
- Employing an AO3 Administrative Officer for Vocational Education, QCE attainment and student pathways \$65,000
- Operating the Homework Centre three afternoons after school \$5,000
- Reading program: Literacy Pro subscription and books \$17,500
- Mathletics and Literacy Planet software \$25 000
- Resources such as Pat-M, Pat-R, \$3,000
- STEM initiative \$10,877



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