Under this agreement for 2016
Cleveland District State High School will receive $575,880*

This funding will be used to:

- Ascertain base-line literacy and numeracy data for all students in years 7, 8 and 9.
- Provide to all staff timely results in literacy and numeracy for each student, using the following assessment tools: PAT – Reading, PAT – Maths, Slosson Oral Reading Test (SORT) and the Schonell Assessment of Mental Arithmetic.
- Maintain a longitudinal data base of these standardised results, over years 7, 8 and 9.
- Support our school’s philosophy of “Continuous Improvement” (Kaizan) by monitoring results and allocating support for students as, and when, required.
- Purchase updated testing materials as required.
- Monitor attendance and follow up with timely interventions.
- Track all students through the Senior Phase and support students to attain their QCE through their chosen pathway.

Our initiatives include:

- Delivering dedicated literacy and numeracy lessons for all Year 7, 8 and 9 students.
- Continuing the focussed use of reading comprehension programs for all year 7, 8 and 9 students, based on CARS and STARS and SRA, which both allow for targeted differentiation.
- Instigating and delivering a new program developed by Learning Support staff – “One Minute Mental Arithmetic Starters”.
- Appointing a full time indigenous “Elder in Residence”, to further enhance the liaison with our indigenous students and their communities.
- Monitoring attendance in both the Junior and Senior schools, and implement early interventions, so all students return to school in a timely manner following absences.
- Further building the “Reading To Learn” knowledge throughout the staff, with both external and internal professional learning.
- Providing homework and assignment assistance for Years 7 – 12, Monday-Thursday afternoons in the Library, from 2.45-4.00.
- Providing in-class support for mainstream teachers, where additional resources/strategies are required.
- Offering an alternative study line for those students who require additional assistance to manage the curriculum requirements.
- Using again, the successful Mentals Mastery program in those numeracy classrooms where pre-testing has indicated that targeted intervention is required.
- Working closely with the whole school Literacy and Numeracy Committee to further develop and continuously refine the CDSHS Literacy and Numeracy Plan.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
• Using Blended Learning techniques (incorporating The Learning Place) in targeted classes to enable students, and parents, to access information following class lessons and/or be better prepared before a new concept is introduced in the classroom.
• Becoming more familiar with the use of OneSchool to input standardised tests and professionally use the data to guide teaching and learning.
• Continuing to assist in the attainment of QCEs through identifying students who would benefit, and offering expanded and extended vocational pathways.
• Investigating and developing school based literacy and numeracy digital resources.
• Having an identified testing continuum and work program, for each term, incorporating NAPLAN preparation, for years 7, 8 and 9

**Our school will improve student outcomes by**

- Employing a HOD Literacy and Numeracy to oversee program delivery and ensure quality student outcomes. $125,335
- Employing an extra Learning Support Teacher $94,714.
- Employing four teacher aides working across Junior and Senior Secondary addressing student attendance and supporting students with learning difficulties $192,280
- Employing a teacher aide to work with targeted indigenous students $28,070
- Employing an AO3 Administrative Officer for Vocational Education, QCE attainment and student pathways $65,000
- Operating the Homework Centre four afternoons after school $7000
- Reading to Learn Professional Development $20,540
- Teaching and Learning (Dimensions of Learning) Professional Development $8,500
- Resources such as Pat-M, Pat-R, SRA, Digital Resources and site licenses $34,981

Principal
Cleveland District State High School