

CREATIVE ARTS



Preparing Students to Meet the Future



DANCE

Year 9 dance students explore the Elements of Dance through choreographic and performance activities, examine the style and intention of musical theatre, learning the basics of tap dance, study Indigenous dance genres and focussing on dance in film.

Year 10 dance engages students in the foundations of dance technique in the genres of ballet, contemporary, jazz and hip-hop.

Our senior students thematically explore and analyse a variety of dance components and skills in a variety of genres and styles. All students are assessed across the areas of choreography, performance and appreciation.

This year we have a Year 7 Dance Team, under the direction of Eleni Symeou, Junior Dance Team (8-9), under the direction of Claire Hunter, and the Senior Dance Team (10-12), under the direction of Ainslie Murray. Students dedicate themselves to rehearsals inside and outside of school time in order to prepare for the annual 'Dance Fusion' evening.

A number of students spent the first semester auditioning, rehearsing and performing for Creative Generations: State Schools on Stage. This is a state-wide spectacular held at the Brisbane Convention centre each year. The students selected for Creative Generations dedicate their weekends and holidays preparing for the performance. This enables students to perform within a professional environment alongside industry professionals.



MUSIC & MUSIC EXTENSION

Music students from Years 9 to 12 study three aspects of music: Performing, Composing and Musicology. These areas are explored through experience across a range of musical styles from Film Music, Jazz and Rock, to the Classics and Art Music styles.

In April each year we hold our 'War and Peace' concert which provides an opportunity for Year 12 classroom music students to present their first piece of summative performance assessment in front of a live audience.

The Music Extension students present their first performance in June and final concert in October; this is supported with exceptional sound and lighting by the Year 11 and 12 Music in Practice class. The Music Extension cohort consists of performers, composers and musicologists; these students deliver a range of artistic works which demonstrate their skills as emerging artists.

MUSIC IN PRACTICE

Music in Practice students from Years 9 to 12 experience a hands-on and contemporary approach to their music studies. They perform and compose, as well as respond to repertoire. They also learn how to set up and operate music technologies, including live PA and recording systems.

Music in Practice students host the annual MIC (Music Industry Concert) night, featuring most students from years 11 & 12, and a selection of students from years 9 & 10. The night is a final send-off for the year 12 cohort, and their last chance to showcase the skills acquired through their two year SAS curriculum program.

Another major event for the Music in Practice students is the Creative Arts Showcase. Students from year 12, under the guidance of Mr Greg Loxton and Mr Simon Watson, are responsible for setting up of the entire PA and lighting system for the Showcase. Many students help during the dress rehearsals, technical rehearsals and the evening performance.

The Music in Practice students continue to provide valuable support for school events, such as ANZAC Day, Athletics Carnival, Jazz at the Grandview, Music and Music Extension concerts, and many more.

INSTRUMENTAL MUSIC

The Cleveland District High School Instrumental Music program is growing from strength to strength with over 200 students currently in the program. Some students rehearse up to 6 hours a week and attend a weekly half hour lesson in preparation for major performances throughout the year. This year there will be the first Showcase Internal Camp; this allows our students to also prepare for the 'Creative Arts Showcase' held every two years in May.

Our Ensembles and Choirs will feature in the "Music Showcase" concert to be held at the Redlands Performing Arts Complex; the evening acknowledges the achievements of our talented musicians. Throughout the year, our students perform at the Schools ANZAC ceremony, Bayside Beginners Music Week, Festival of Bands, Million Paws Walk, Redfest, Ormiston House, Seniors Citizens Week, Annual Rotary Dinner, Jazz at the Grand View, Manly Halloween Festival and various performances in and around the school community.





FILM & TELEVISION

The Year 10 classes will learn basic camera and editing skills; with these skills in place they will be able to re-enact one of their favourite scenes from a film and produce it. Students will learn to analyse films and discover how films are marketed. Their final task for the year is to design their own script and produce a trailer. Year 11 students will learn basic camera and editing skills and progress to designing and producing music videos. Students will also produce Australian TV Drama segments and to finish off the year they will produce a video essay on censorship. Year 12 students will create some memorable short films across a range of genres including psychological thriller, drama, supernatural, and mystery. The final project for the year is a documentary which investigates a current social issue in the community.

The students have access to industry standard computers and software which allow our students to gain the necessary skills in order to meet current demands within the industry. Outstanding student work is showcased annually at our F.A.M.E.D. exhibition.

MULTIMEDIA

This course is designed to provide students with a broad based knowledge and skills required to be able to work in the multimedia industry in a variety of sectors, including digital photography, computer imaging, graphic design, website design and animation. This course is purely computer based and taught in a computer room using a variety of digital technologies. Multimedia is no longer isolated to the designing profession. In today's work force, students who possess these skills have a marked advantage. Many of the multimedia students design advertising material for a number of the school wide events held each year such as Dance Fusion, Music Showcase, War and Peace and Film Night.





DRAMA

Drama aims to build a sense of worth into our students through providing creative platforms for students to express their views on issues which are of key importance to them. Through drama, students will develop their acting and communication skills, and through participating in numerous performances, students gain confidence in front of audiences of various sizes.

Students will be given the opportunity to see several live theatre productions throughout the year. We offer an after-school Drama Club for senior students who work with theatre professionals and gain valuable networks within the theatre industry. Some of our senior drama students will also feature in this year's Creative Arts Showcase.





WHY BE A CREATIVE ARTS STUDENT?

“ I love studying a creative arts subject because it enables us to find ourselves and use our imaginations!

Melissa Wain — 2017

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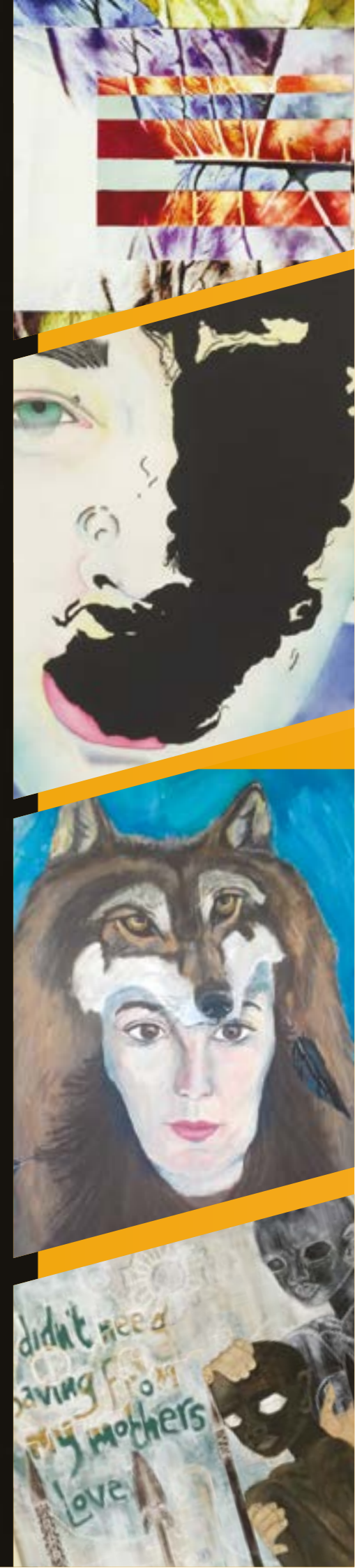
VISUAL ARTS

Encouraging students to develop their creativity artistically is the essence of Visual Arts at Cleveland District State High School. Building a sense of worth through what they make and design increases both self-esteem and develops the whole student.

There is an emphasis on using recycled materials and developing projects with environmental concerns. Junior art students in practical art make objects out of recycled materials and try to make others aware of local environmental issues through their artworks. Works included drawings of sea creatures made from rubbish, environmental animations, hats made from recycled materials and robotic sculptures made out of E-waste.

This year our Visual Arts in Practice classes will explore a dynamic range of focuses. Senior students will develop artworks stemming from ideas such as symbolism, consumerism and meditative art making practices. Year 12 students will work to develop wearable art using recyclable and waste materials to create works that will be modelled during the Creative Arts Showcase event in May. The wearable art will aim to create community awareness of environmental harm caused by our consumerist society.

This visual arts encourage personal development in a variety of creative media and techniques. Students with a creative flair are given the opportunity in this course to explore their talents in a diverse range of specialisation areas. The learning experiences are predominantly practical however students are encouraged to explore the history and theory related to particular areas. These specialised studies give students a variety of knowledge, concepts and practices useful for further study or freelance work in the Creative Arts Industries. Each year we have a number of successful entrants chosen for the Creative Generations Visual Arts award; this state-wide Visual Arts competition is highly competitive with each entry viewed by a panel of professional judges.





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