DISCIPLINE AUDIT
EXECUTIVE SUMMARY- CLEVELAND DISTRICT SHS
DATE OF AUDIT: 10-11 MARCH 2014

Background:
Cleveland District SHS is situated in the Redlands district, approximately 28 kilometres south of Brisbane. The school is a Flying Start pilot school and has enrolled Year 7 students since 2013. Cleveland District SHS is an Independent Public School (IPS) with a current enrolment of 1712 students.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. The school demonstrates a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school has established a strong learning culture which is evidenced by the positive influence on individual student achievement and the achievement of continuous improvement.
- Improved student learning outcomes and the improved learning environment have built community confidence and a developed optimism that further improvement is possible.
- The development of Junior Secondary learning programs and a Wellbeing Framework through interschool and community consultation have resulted in a strong and vibrant Junior Secondary philosophy and pedagogy.
- A school wide pedagogical framework based on the Dimensions of Learning has enabled the development of reflective professional practice for teachers which has led to improved teaching.
- The school has strategically developed an extensive range of community partnerships which have provided opportunities for the engagement and extension of a wide range of students.

Affirmations:
- School excellence programs provide a supportive school environment that identifies, challenges and values a wide range of student gifts and talents.
- Teachers have high expectations of their students and challenge them to improve. Students universally report a positive regard for their teachers.
- Students and parents are very supportive of the behaviour expectations of the school.
- Students and parents support the school’s Responsible Behaviour Plan for Students (RBPS) and report that consequences are administered consistently.
- Strategies to enhance independent thinking skills, for example Habits of Mind, are used in all subjects.

Recommendations:
- Consider a review of the RBPS in order to align all related policies and practices with the school’s ICARE values statement.
- Explore the development of explicit teaching programs to ensure all teachers understand and apply the concepts contained in the ICARE values statement to behavioural conversations, both for positive and inappropriate behaviour incidents.
- Consider the development of a school wide criteria matrix to support greater consistency to teacher decision making around the reporting of effort and behaviour in student assessment.
- Explore the addition of strategies to record and acknowledge positive behaviours demonstrated by the majority of students every day.